**HOUSE OF HISTORY VIRTUAL FIELD TRIP**

**4th Graders**

**Overview**

The fourth-grade visits to the Franklin County House of History (HOH) provide students with hands-on play through interactive activities and exhibits. Students learn about culture, engineering, environment, and art through interactive activities such as baking cookies in a 1800’s kitchen, broom-making, and weaving and candle making.

Due to the circumstances of COVID-19, the Franklin County Historical Society is now offering a virtual field trip opportunity (via Google Meet) to 4th-grade students at MCSD. Live from the House of History, “*My Great, Great, Great, Great Grandmother’s kitchen*” will give students an opportunity to engage with artifacts found in an old-fashioned kitchen or pantry.

**Learning Objectives**:

• Students will learn about museums, how they are organized, and specific exhibit topics.

• Compare historic kitchen artifacts of yesterday with objects found in kitchens today.

• Make predictions about how people might view our present-day kitchen objects someday in the future.

**Suggested Preparations for HOH Virtual Field Trips**:

* + Review relevant vocabulary and key terms, such as: museum, exhibit, artifact, collections.
  + Instruct students to brainstorm questions they may have prior to the virtual field trip.
  + Teachers - email amwiseman@yahoo.com to plan a date and time that works best for you, and to share a Google Meet link to be used for the virtual field trip.

**What to wonder about (during the field trip):**

* What is the artifact? Describe what you see!
* What senses does this experience stimulate?
* What do the artifacts look like?
* How are the artifacts different/similar from the counterpart today?
* Opinion: What was your favorite artifact? Why? What did you see and learn from that artifact?

**Follow Up:**

* Discuss what you learned at the museum. How did the museum trip make you feel? Were you curious about the topics you were unfamiliar with?
* Possible Project Idea: Museums often display collections of artifacts. What do you collect? Host a project related to student collections.
* Possible Research Idea: Choose one of the artifacts you learned about in the museum and research that topic to answer the questions you still have.